

Equality Statement

We see all pupils, potential pupils, their parents and carers, and staff as of equal value:

- Whether or not they are disabled
- Whatever their ethnicity, culture, national origin or national status
- Whatever their gender and gender identity
- Whatever their religious and non-religious affiliation or faith background
- Whatever their sexual orientation
- Whatever their marital status
- Whether they are currently pregnant or have recently given birth
- Whether or not they have a connection with the forces community
- Whether or not they have refugee / asylum status
- Whether or not English is their first language

We recognise that treating people equally does not necessarily involve treating them all the same. We recognise that our policies, procedures and activities must not discriminate but must take account of diversity and the kinds of barriers and disadvantage that staff, parents/carers or pupils may face in relation to their protected characteristics:

- Disability we note that reasonable adjustments may need to be made
- Gender (including transgender) we recognise that girls and boys, men and women have different needs
- Religion and belief we note that reasonable requests in relation to religious observance and practice may need to be made and complied with
- Ethnicity and race we note that all have different experiences as a result of our ethnic and racial backgrounds
- Age we value the diversity in age of staff, parents and carers
- Sexual orientation we respect that individuals have the right to determine their own sexual identity and that they should not experience disadvantage as a result of their preference
- Marital status we recognise that our staff, parents and carers may make their own personal choices
 in respect of personal relationships and that they should not experience disadvantage as a result of
 the relationships they have
- Pregnancy and maternity we believe that our staff, parents and carers should not experience any unfair treatment