

### Mathematics

The children will learn to:

- develop their subitising and counting skills and explore the composition of numbers within and beyond 5.
- They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles.
- They will begin to connect quantities to numerals.
- Begin to identify missing parts for numbers within 5.
- Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns.
- Focus on equal and unequal groups when comparing numbers
- Understand that two equal groups can be called a 'double' and connect this to finger patterns
- Continue to develop their understanding of the counting sequence, joining in with verbal counts beyond 20, hearing the repeating pattern within the counting numbers.
- Explore 3D shapes and recognise a shape can have other shapes within it.
- Continue, copy and create repeating patterns

### Literacy

The children will learn to:

- Engage in extended conversation about stories, learning new vocabulary.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Spell words by identifying the sounds and then writing the letter/s
- Sometimes gives meaning to marks as they draw and paint.
- Read simple phrases and sentences made up of words with known letter-sound correspondence and begin to recognise common exception words/tricky words.
- Listening to and retelling & re-enacting the story of Traditional Tales and the Great Race(CNY)

### Flitcham Fledglings Nursery and Reception,

**We would like to wish you all a Very Happy New Year 2023**

**This term** -Please continue to help your child learn the tricky words that were sent home over the Christmas period.

-Parent views are really important and there will be opportunities for you to join and contribute to the children's online Tapestry Profiles.

### Staff who will be working with your children-

- Mrs Sewell-Teacher, Monday-Wednesday
- Mrs Cousins-Teacher Thursday-Friday
- Miss Reed, Mrs Mott, Miss Wing-Teaching Assistants

### Personal, Social and Emotional Development Emotional Development

The children will learn to:

- Play in a group, extending and elaborating ideas
- **My Relationships'**
- To understand that there are similarities and differences between everyone and can celebrate this.
- I know that there are some ways that people can be the same as each other and some ways that they can be different.
- I know that everyone should be okay to be themselves.
- Shows confidence/personal development goals in Forest School.
- **Self regulation**-show an understanding/sensitivity of own and others feelings and begin to regulate their behaviour.

### Communication and Language

The children will learn to:

- To articulate their ideas in well- formed sentences.
- Know more rhymes, talk about familiar books.
- Builds up vocabulary that reflects the breadth of their experiences. (Chinese New Year)
- Introduces a storyline or narrative into their play.eg. first, last, next, before, visiting Traditional Tales
- Retell a story once they have developed familiarity with the text, some with repetition and some with own words.

## Frosty the Snowman!

### Expressive Arts and Design Being imaginative

The children will learn to:

- Listen, move to and talk about music, expressing feelings and responses.
- Creates sounds by banging, shaking, tapping or blowing. (Chinese New Year Dance)
- Develop storylines in pretend play (Traditional Tales)
- Create collaboratively, sharing ideas resources and developing skills (making a class Chinese dragon)
- Develop imagination, Building representations of the Emperor's Palace.

### Religious Education

The children will learn to:

- British Values- Courage
- Knows that some of the things that make them unique, and can talk about some of the similarities and differences in relation to family and friends. (eg, Chinese New Year)

### Understanding the World

- Remembers and talks about significant events in their own experience(recounts)
- Enjoys joining in with family customs and traditions (share stories that reflect diversity of Children's experiences, provide role play to reflect diversity of children's experiences (visit to Chinese Restaurant?))
- explore changing state of matter with Ogden Trust experiments.
- To develop an interest in the natural environment, developing their own narrative by connecting ideas/ experiences through exploring the changing Seasons and begin to describe the differences. Making ice sculptures, bird feeders.

### Physical Development

The children will learn to:

- Develop overall body strength, coordination, balance and agility to engage successfully in PE.
- Handles tools, construction and malleable objects with increasing control, developing fine motor skills.
- To use core muscles strength to achieve a good posture and to use a pencil and holds it effectively to form recognisable letters.
- Can talk about their health and describe ways to be healthy.

### Homework

- Each week the children are expected to share stories at home. Library books will be changed on a Friday during lesson time, so please ensure they are placed in book bags.