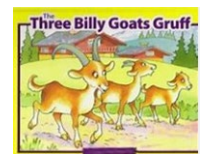


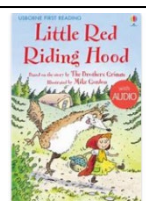
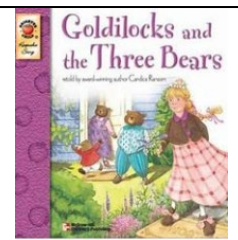
# - Spring 1 - Fairy Tales

- Key Topic Vocabulary
- Fairy tale
- Once
- Character
- Castle
- Beanstalk
- Sticks
- Straw
- Bricks
- Wolf
- Gingerbread
- Giant
- Woods/Forest

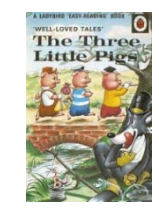
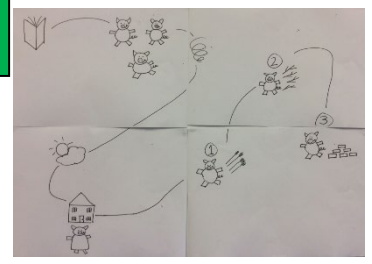


## Literacy

- The children will learn to:
- Engage in extended conversation about stories, learning new vocabulary.
  - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
  - Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
  - Spell words by identifying the sounds and then writing the letter/s
  - Sometimes gives meaning to marks as they draw and paint.
  - Read simple phrases and sentences made up of words with known letter-sound correspondence and begin to recognise common exception words/tricky words.
  - Listening to and retelling & re-enacting the story of Traditional Tales and the GreatRace(CNY)



We will use story maps to retell the traditional tales.



## Communication and Language

- The children will learn to:
- To articulate their ideas in well- formed sentences.
  - know more rhymes, talk about familiar books.
  - Builds up vocabulary that reflects the breadth of their experiences. (Chinese New

Can you retell the story?

line or narrative into their text, before, visiting

Can you talk about the Chinese New Year?

have developed, some with repetition s.



## Expressive Arts and Design

### Being imaginative

- The children will learn to:
- Listen, move to and talk about music, expressing feelings and responses.
  - Creates sounds by banging, shaking, tapping or blowing.(Chinese New Year Dance)
  - Develop storylines in pretend play(Traditional Tales)
  - Create collaboratively, sharing ideas resources and developing skills(making a class Chinese dragon)
  - Develop imagination, Building representations of the Emperor's Palace.



We will be looking at how the Chinese New Year is celebrated?

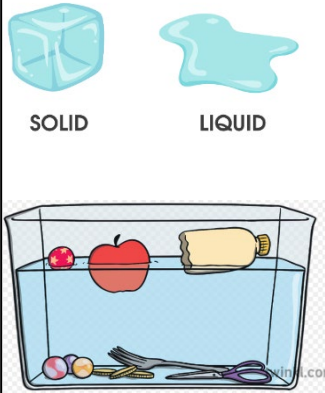
## Christian value - Courage

We will explore the Christian value courage, by listening to the David and Goliath story, discuss how to be brave and others who are courageous, like fire fighters, police, and paramedics.



## Understanding the World

- Remembers and talks about significant events in their own experience(recounts)
- Enjoys joining in with family customs and traditions (share stories that reflect diversity of Children's experiences, provide role play to reflect diversity of children's experiences (visit to Chinese Restaurant?))
- explore changing state of matter with Ogden Trust experiments.
- To develop an interest in the natural environment, developing their own narrative by connecting ideas/ experiences through exploring the changing Seasons and begin to describe the differences. Making ice sculptures, bird feeders.



Science  
We will be exploring states of matter - solids and liquids and floating and sinking.



## Mathematics -

### Mastering Number-

Subitising - Connect subitised quantities to numerals.

Ordinality - Order numbers to 5. Focus on each number being 1 more than the previous number.

Composition - Focus on the composition of 5 and identify missing parts.

Composition - Introduce the '5 and a bit' structure using fingers and die frames as key representations.

Composition- Focus on equal and unequal groups.

### Repeating Patterns

2D Shapes and patterns.

Key Topic  
Vocabulary  
Subitise  
Number  
One  
Two  
Three  
Four  
Five  
Six  
Seven  
Eight  
Nine  
Ten  
Represent  
Order



## Personal, Social and Emotional Development Emotional Development

The children will learn to:

- Play in a group, extending and elaborating ideas
- My Relationships'**
- To understand that there are similarities and differences between everyone and can celebrate this.
- I know that there are some ways that people can be the same as each other and some ways that they can be different.
- I know that everyone should be okay to be themselves.
- Shows confidence/personal development goals in Forest School.
- **Self regulation**-show an understanding/sensitivity of own and others feelings and begin to regulate their behaviour.

## Physical Development

The children will learn to:

- Develop overall body strength, coordination, balance and agility to engage successfully in PE. using The Power of PE - Superheroes programme.
- Handles tools, construction and malleable objects with increasing control, developing fine motor skills.
- To use core muscles strength to achieve a good posture and to use a pencil and holds it effectively to form recognisable letters.
- Can talk about their health and describe ways to be healthy.



