

## Spellings for Summer 1 term – Group 1 (Y1)

The first box are words that follow the rule taken from or related to Y1/Y2 statutory requirement. The second box are topic related or ambitious vocabulary that could be used in writing. These words should be practiced by reading aloud and checking the meaning as well as the usual spelling practice to ensure these words become regularly used words across all writing or speaking in school.

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>		
<i>le igh ing</i>	<i>air, are, ear</i>	<i>ear</i>	<i>Ph and wh</i>	<i>Compound words aw,au,or</i>		
<b>might tie fight tried wishing reaching</b>	<b>chair wear share few thought once</b>	<b>hear near year fear many through</b>	<b>wheel dolphin while phone whisper first</b>	<b>dustpan bedroom drumstick draw before August</b>		
		Topic related				
<b>sort past</b>	<b>ask present</b>	<b>observe toy</b>	<b>grow memory</b>	<b>water change</b>		

